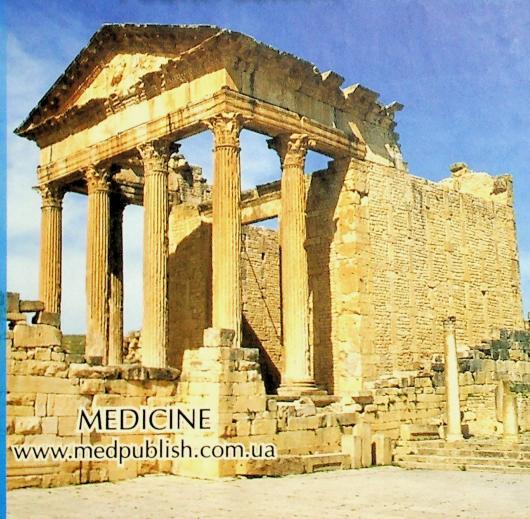
L.Yu. Smolska

## THE LATIN LANGUAGE

AND MEDICAL TERMINOLOGY BASICS

Fourth edition





# THE LATIN LANGUAGE

## AND MEDICAL TERMINOLOGY BASICS

**TEXTBOOK** 

Edited by PhD, Associate Professor L.Yu. Smolska

Fourth edition

### **APPROVED**

by the Ministry of Education and Science of Ukraine as a textbook for students of higher medical education establishments

### RECOMMENDED

by the Academic Board of O.O. Bogomolets National Medical University as a textbook for students of higher medical education establishments

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(letter No 1.4/18-H-711, 28 March 2008)

Recommended by the Academic Board of O.O. Bogomolets National Medical University as a textbook for students of higher medical education establishments
(minutes No. 1, 28 August 2008)

### Authors:

L.Yu. Smolska, PhD, Associate Professor, Department of the Latin and Foreign Languages, Danylo Halytsky Lviv National Medical University;

O.H. Pylypiv, PhD, Associate Professor;

P.A. Sodomora, PhD, Associate Professor;

N.V. Kuchumova, PhD, Associate Professor;

D.Yu. Koval-Hnativ, Senior Lecturer;

O.R. Vlasenko, Senior Lecturer;

N.O. Hyrivska, Senior Lecturer;

N.V. Yankovska, Senior Lecturer;

B.Ya. Kryvyak, Senior Lecturer;

L.O. Chervinska, Senior Lecturer

The textbook is aimed to teach students the principles of the Latin grammar and medical terminology (anatomo-histological, pharmaceutical and clinical) in accordance with the demands of the European Credit Transfer System. The changes introduced into the latest issues of the International Anatomical, Histological and Chemical Nomenclatures are included in the textbook. 31 units constitute the foundation of the textbook supplemented with tables of the basic suffixes, prefixes, combining forms and anatomical terms, Latin-English and English-Latin glossaries, exercises, prescriptions, etc. There is also given information on ancient medicine.

The development of medicine as a separate science and particularly the final dissociation of the medical terminology resulted in the strengthening of its ties with other sciences. Thus the Latin language is an effectual means of broadening the outlook of a future doctor. The Latin aphorisms and quotations that supplement the textbook will assist in developing the logical and rational understanding of the peculiarities of the Latin grammar and will provide students with ample opportunity to estimate at true worth the uniqueness and wisdom of the ancient world.

The textbook is designed both for classroom use and for self-study training. The authors hope that the textbook will arouse interest in further studying of the medical language by giving students and teachers of higher education establishments — medical universities, institutes and academies the essential language tools to understanding the meaning and proper use of anatomical, histological, pharmaceutical and clinical terms.

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### Reviewers:

V.H. Synytsya, PhD, Associate Professor, Department of Foreign Languages, Bukovinian State Medical University;

H.B. Palasyuk, PhD, Associate Professor, Department of Foreign Languages, I.Ya. Horbachevsky Ternopil State Medical University;

V.M. Myronova, PhD, Associate Professor, Department of General Linguistics and Classical Philology, Institute of Philology, Taras Shevchenko National University

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